



Welcome

Freshman Parent
Meeting 2023

Building Principal

Mr. Todd Willems

Class of 2027

WELCOME TO GREENFIELD HIGH SCHOOL

- Student Services
- Link Crew
- Advisory
- Scheduling for Sophomore Year
- PreACT Testing/AP Testing
- Athletics/Activities
- Post High School Planning

Student Services

414-855-2430

- Mrs. Michelle Wauer (Last names A-Hd)
Ext. 2435 mwauer@greenfield.k12.wi.us
- Mr. James Barke (Last names He-Pe)
Ext. 2436 jbarke@greenfield.k12.wi.us
- Ms. Kari Erickson (Last names Pf-Z)
Ext. 2437 kerickson@greenfield.k12.wi.us
- Ms. Emily Marquez (School Psychologist)
- Ms. Mai Yia Lor (School Social Worker)
- Mr. Mike Kubes (College and Career Coach)
Ext. 2404 mkubes@greenfield.k12.wi.us

WHOLE PERSON

Academic Plan- Stay on Track for GRADUATION

Post-Secondary- Your Path/ Your Plan

Social/Emotional- Goal Setting, Interpersonal Relationships, Stress Management and Strategies, Personal Responsibility

Communication from US

- Email: Students Check daily!!
- Grade level Google Classroom:
4bh5ku6

Academic Support

- After-school:
 - Teachers are available until 3:15pm
- TSS (Targeted Student Support)
 - Days 2 and 4
- Advisory
- Student Services
- In-Person Engagement

GHS Graduation Requirements

- **4** English (English 9, 10, Elective, Elective)
- **3** Math (Algebra/Geometry/Algebra 2)
- **3** Science (Biology/Physical/Chemistry)
- **3.5** Social Studies (World Hist./US Hist./Econ/Civics)
- *****
- **1.5** PE Credits
- **.5** Health
- **7.5** Electives

GHS Graduation Requirements meets 4-Year college admissions; check for unique campus requirements.

Cum Laude

- Qualifications for Cum Laude status at GHS
 - Earn at least 26 credits.
 - Earn a 3.8 GPA or higher
 - Cum Laude: 3.8 GPA with successful completion of at least 1 Advanced Placement course.
 - Magna Cum Laude: 4.0 GPA with successful completion of at least 3 Advanced Placement courses.
 - Summa Cum Laude: 4.2 GPA or higher with successful completion of at least 5 Advanced Placement courses.
 - No academic integrity violations.
 - Perform a minimum of 60 community service/volunteer hours.
 - Participate in a co-curricular for a minimum of 3 years during high school.

Course Selection for Sophomore Year

- English - 1.0 credit (English 10)
- Social Studies - 1.0 credit (US History or AP)
- Math - 1.0 credit (Geometry or next level)
- Science - 1.0 credit (Chemistry)
- Physical Ed - 0.5 credit
- Electives

Course Selection Begins: January 2024.

Pre-ACT, ACT, AP

Pre-ACT: Sept 12 and April 9th

ACT: Junior Year-Why?

AP (Advanced Placement): Encouraged /
May each year

GET INVOLVED!!!!

Did you know:

- Involvement = Better GPA
- Life skills development
- Increased connectedness/community

Athletics

- Over 25 different opportunities and levels

How to Join

- Reach out to the advisor
- Stop down in the athletics/activities office

Activities/Clubs

- Over 40 clubs
- Opportunity to grow skills
- New club applications

Research

XELLO: www.login.xello.world

Student log in:

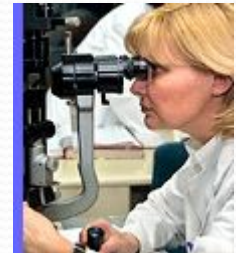
- Username: GFIELD-GraduationYearFirstInitialLastname
(GFIELD-20JSmith)
- Password: GsdSchoolID# (GSDoooo)



ONet: <https://www.onetonline.org/>

Occupational Outlook Handbook:

<https://www.bls.gov/ooh/>



Field Trips



Building blocks for the future

- **Freshman year**

- Maintain good grades.
- Try to establish general knowledge base.
- Get involved in extracurricular activities.
- Keep record of all activities for applications.

- **Sophomore year**

- Maintain good grades.
- Begin focusing on academic strengths.
- Get involved in extracurricular activities.
- Begin/continue research into possible career paths.
- Keep record of all activities for applications.

Building blocks for the future

● **Junior year**

- Maintain good grades.
- Take more classes according to your interests.
- Consider PSAT during the first semester.
- Individual parent/student meeting with counselor.
- Take the ACT during second semester.
- Keep record of all activities for applications.
- Start looking at/ visiting colleges/trade contacts.
- Research grade and class requirements.
- Begin determining a specific occupation.

Building blocks for the future

● Senior Year

- Attend large group parent/student meeting in Sept.
- Maintain good grades..
- Retake the ACT (Sept./Oct.) if you think you can improve your score.
- Apply to colleges before November holidays.
- Apply for scholarships.
- Apply for financial aid.
- Finalize your plan by May 1st.



Checklist for Parent/Guardian

- ✓ Encourage your student to take challenging high school courses.
- ✓ Discuss careers, colleges, and life after high school.
- ✓ Establish a consistent, distraction free study time each day.
- ✓ Talk to your student about his/her learning at GHS and how answers may tie into post-secondary decisions.
- ✓ Encourage your student to be involved in their school
- ✓ Help your student advocate for themselves-don't do it for them

Questions?



THANK YOU FOR COMING!!